

QUALITY OF EDUCATION

Mission Statement

To have a learning environment that is equal to or better than all the children of Bath currently have.

Good evening We would like to welcome everybody here tonight. We are presenting on behalf of the PSSC for Bath Elementary. I am Karen Guest, Sean Kilfoil and Scott Oakes.

Our presentation tonight is to ensure that our elementary school students, as well as the Bath middle school students and Step Ahead children, are offered an educational environment that is safe, healthy and positive. To be clear the Bath Elementary PSSC mission statement is : To have a learning environment that is equal to or better than all the children of Bath currently have.

Our Role as a PSSC

What is the role of my PSSC?

Parent School Support Committees provide advice, feedback, and direction to the principal and school administration.

This important role includes providing advice to the principal on:

- school policies,
- partnerships within the community,
- maintaining a positive learning environment,
- supporting the language and culture of the school,
- planning for school improvement.

To have a learning environment that is equal to or better than all the children of Bath currently have.

Where does my PSSC fit into the education system?

Department of Education and Early Childhood Development (EECD) sets provincial standards and expectations for achievement.

District Education Council (DEC) provides policy and oversight to ensure schools are operating effectively and efficiently, and that the decisions at the district level reflect community needs and desires.

Parent School Support Committee focuses on the education priorities and improvement for your school.

As our role states, it's expected that we provide advice on maintaining a positive learning environment and planning for school improvements. As you are aware the role of the DEC states that the decisions should reflect community needs and desires, while maintaining appropriate facilities for curriculum delivery. Keeping this in mind we are asking the DEC to give our presentation full and thoughtful consideration.

Learning opportunities that can happen in a Newborn to Grade 8 environment:

- Community Volunteer Program
 - Older students have opportunities to mentor younger children in a Newborn to Grade 8 environment.
 - This program rewards older students by allowing them to interact with younger students.
- Smooth Transition
 - A Newborn to Grade 8 facility creates a seamless transition from one age level to the next
 - Staff are familiar with all student needs and abilities from an early age

To have a learning environment that is equal to or better than all the children of Bath currently have.

This program becomes an incentive for students to strive for daily success. Younger aged children can be mentored by older students. Conversely older students are rewarded with positive feelings by being good role models.

Currently students entering Kindergarten from the step ahead program are well prepared for the environment within a school setting. Additionally, in a newborn to grade 8 environment, the educational rewards will be even greater.

Stakeholders feel that a newborn to grade 8 facility would be a flagship educational concept for the Province of New Brunswick, and perhaps could be modelled by other communities.

Physical Space Comparison:

- Centreville Community School
 - 4820 square meters – CCS – population 196
- Bath Middle School
 - 3834 square meters – BMS – population 186
(excluding the approximately 40 children enrolled in Step Ahead)
- **Almost 1000 square meters is equivalent to nearly one quarter of an acre, or the footprint of Bath Elementary**

To have a learning environment that is equal to or better than all the children of Bath currently have.

This extra space allows Centreville Community School to have the room required for storage, EA's to work with students, various multi-purpose rooms, rooms for Art and Music. etc .

Without an addition to this newborn to Grade 8 school, these opportunities will not be available in Bath.

More than the “bare minimum”

- Break-out room for serving the needs of all students to support full inclusion practices.
- Extra space for best practices in education
 - Intervention groups/small groups
 - Assessing students
 - Volunteers

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On the Meeting Feb 27 –the tour with facilities manager and principals – It was made clear, the intent was to see what the “bare minimum” requirements would be for creating a Newborn to grade 8 school.

Our role as PSSC members is to ensure that we have a positive learning environment for all children that offers quality education. “Bare minimum” are not words that any parent wishes to hear regarding the education of their children.

We are confident that the amalgamation process that created the Centerville Community School did not have a “bare minimum” mandate. As well the 2 new K-8 schools recently opened in Woodstock were not constrained by the “bare minimum”. We feel that the 2 District proposals (minor and major) are the “bare minimum”.

It is difficult to create a flagship or ground breaking facility while being handicapped with minimal investment.

District proposed renovation costs



ANGLOPHONE WEST SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT
1100 Providence Street • Fredericton, New Brunswick E8B 2B6 • www.anglophone.nb.ca

Bath Middle School

Option A - Provide minor renovations to the school to accommodate elementary students

	Estimated Cost of Renovation
Scope of Renovation	\$24,000
Construction of washrooms in each classroom (Room 3, 4, 5, Home Ec)	\$16,000
Install gym curtain	\$4,000
Add Electrical to library for Computers from Lab Rm 4	\$14,000
Install coat and book racks in elementary closets (7 rooms)	\$56,000

Option B - provide major renovations to the school to accommodate elementary students

	Estimated Cost of Renovation
Scope of Renovation	\$4,000
Add computer drops/electrical to library	\$15,000
Classroom upgrades (Primary cubbies)	\$3,000
Home Ec Room - remove unnecessary cabinetry	\$30,000
Home Ec Reform - install a operable partition	\$15,000
Tech Lab - construct partition for small tools lab space	\$73,000

	Estimated Cost of Renovation
Major Capital Construction	\$390,000
Construction of a classroom on the exterior (all 3 levels)	\$60,000
Relocate Electrical transformer and new service entrance	\$450,000

	Estimated Cost of Renovation
Capital Improvements	\$485,000
Electrical Upgrade	\$40,000
Exterior Window and Door replacement	\$175,000
Washroom upgrades	\$160,000
Interior upgrades (interior and exterior)	\$60,000
Heating system upgrade	\$50,000

	Estimated Cost
Considerations:	\$1,000,000
Sprinkler System - Travel Distance Study	\$10,000
Playground Equipment - relocation	\$200,000
Arting Area (Bike Loading zone, parent drop off area, parking space)	\$450,000

\$1,534,000

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The 1.5 million dollar figure may be misleading. The additional Capitol Improvement costs are, and have always been on the districts capital improvement project Database.

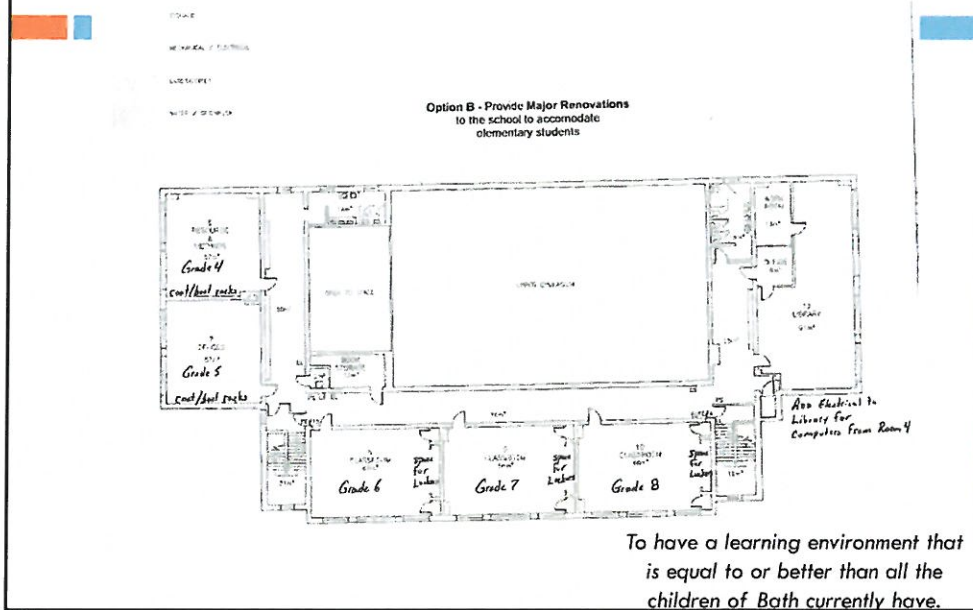
“Major” versus “Minor” District Proposal

- ❑ Major renovations are major in name only.
- ❑ Major renovations should include Major Capital Construction aspect of the District proposal.
- ❑ Cost requirements to make building suitable for a Newborn to Grade 8 facility would cost approximately \$600K. This based on costs posted on the ASD-W website.

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We are unclear of the word “major” versus “minor” in what is proposed in the floor plan. Based on the numbers provided by the district, the cost to do the necessary upgrades from an original layout as a high school ,to a suitable newborn to Grade 8 school, would be approximately \$600 000. These numbers were taken from the Bath Middle School proposed renovations document.

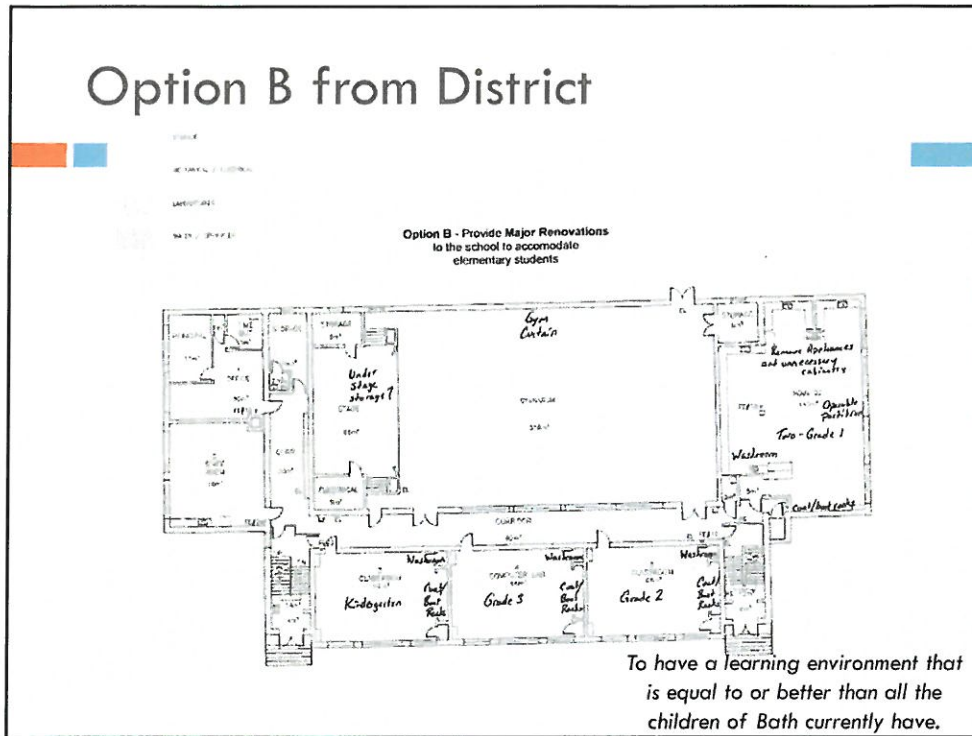
Option B from District



The proposed potential layout shows that all the classroom space available on every floor is being used at all times.

As we can see from the layout here there is very little renovation taking place other than an electrical drop for computers in the library and some coat hooks have been added.

Option B from District



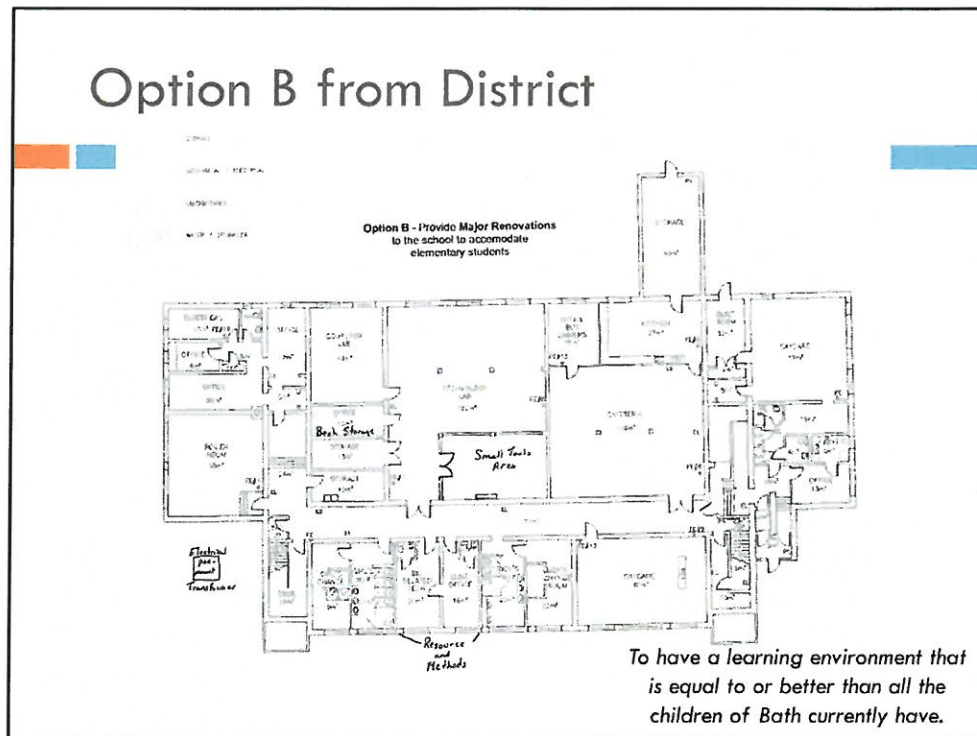
These slides clearly show that the required space for all age levels of a newborn to grade 8 facility are not available.

On the middle floor there are 4 proposed washrooms situated at the rear of each classroom.

Our feelings are that, with this proposal there are inadequate facilities for the primary and elementary students, in particular hand washing stations.

In this proposal there is an addition of a gym curtain to better serve younger children in a smaller space and some coat hooks have been added.

Option B from District



To have a learning environment that is equal to or better than all the children of Bath currently have.

On the bottom floor there are very little renovations taking place other than a proposed addition of a *small tools* area and no coat hooks.

Safety Concerns with the District Proposed Floor Plan:

- Bathrooms
- Entry and exit points of the building
 - ▣ Do they meet the needs of children of all ages and abilities?
- Location of current office remains in the back corner of the second floor (no direct line of sight to main entrance)
- Supervision of students while maintaining line of sight to and from the playground (possible exit at rear of building)

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Bathrooms - Ample hand washing facilities for the number of students prior to snacks and lunches.

Entry and exit points – no back entrance to the building available to students or the public

Office

Playground – The current location of the playground will not be suitable especially if Bath Elementary were to be repurposed.

Repurposing of Bath Elementary

- Playground Location
- Traffic in and around Bath Middle School
- What is a suitable use for BES?

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Under proposed move, the children would travel to and from the playground through the roundabout between the two schools, arriving in the back yard of a building that could be occupied by others.

The only access for vehicles to Bath Elementary is through the main entry of Bath Middle school.

Our PSSC feels there are limited uses for this building because of it's proximity to Bath Middle School.

We would wish to be part of any discussion regarding it's repurposing.

Finances - District Proposal



ANGLOPHONE WEST SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT
1100 Pleasant Street • Fredericton, New Brunswick E1B 2B9 • www.anglophone.nb.ca

Bath Middle School

Option A Provide minor renovations to the school to accommodate elementary students

Scope of Renovation

Construction of washrooms in each classroom (Room3, 4, 5, Home Ec)
Install gym curtain
Add Electrical to Library for Computers from Lab Rm 4
Install coat and boot racks in elementary closets (7 rooms)

Estimated Cost of Renovation

\$24,000
\$16,000
\$4,000
\$14,000
\$58,000

Option B provide major renovations to the school to accommodate elementary students

Scope of Renovation

Add computer drops/electrical to library
Classroom upgrades (Primary cubbies)
Home Ec Room - remove unnecessary cabinetry
Home Ec Room - install a operable partition
Tech Lab - construct partition for small tools lab space

Estimated Cost of Renovation

\$4,000
\$15,000
\$2,000
\$35,000
\$15,000
\$71,000

Major Capital Construction

Construction of a classroom on the exterior (all 3 levels)
Relocate Electrical transformer and new service entrance

Estimated Cost of Renovation

\$390,000
\$80,000
\$470,000

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We are not here to discuss what is listed under Capitol Improvements. Those listed costs have previously been identified and budgeted for prior to the policy 409 review. They are not part of our presentation.

These are the renovations that we feel need to happen to provide a learning environment for all Bath children that is equal to or better than what they currently have.

Finances - District Proposal

- Option A \$58000.00 which is minor in scope
- Option B \$71000.00 which is minor in scope
- 3 room addition is listed separately under Major Capitol Construction cost of \$470 000.00
- We feel these costs are inflated
- Some aspects of the scope of renovation may not need to be completed with the 3 room addition

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Our Proposal:

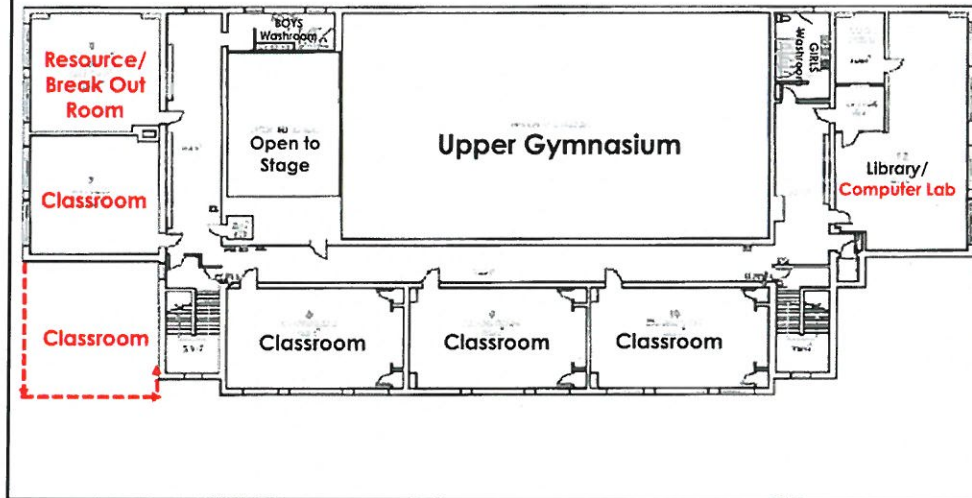
Newborn to Grade 8 Facility in Bath

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The stakeholders all have had input into these proposed renovations. The teachers are an extremely valuable resource, therefore they have productive input as to what the children require and should be consulted.

We believe a newborn to grade 8 facility is the best long term option for Bath. Our vision as a PSSC includes the following renovations to the existing Bath Middle school.

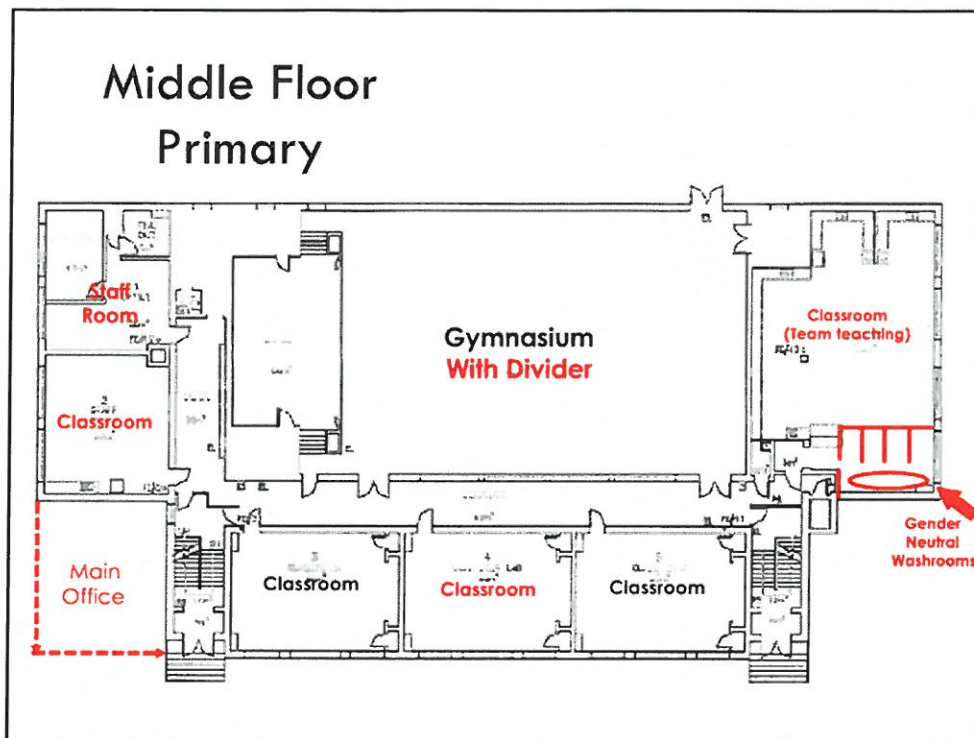
Top Floor
Upper
Elementary/Middle



All proposed changes are highlighted in red on the next three slides

This layout provides 5 classroom spaces while allowing the students and staff a necessary break out room/Intervention

Also in this scenario, the library and computer lab will be combined.



Main office moves to the front of building to provide better control of building entrance.

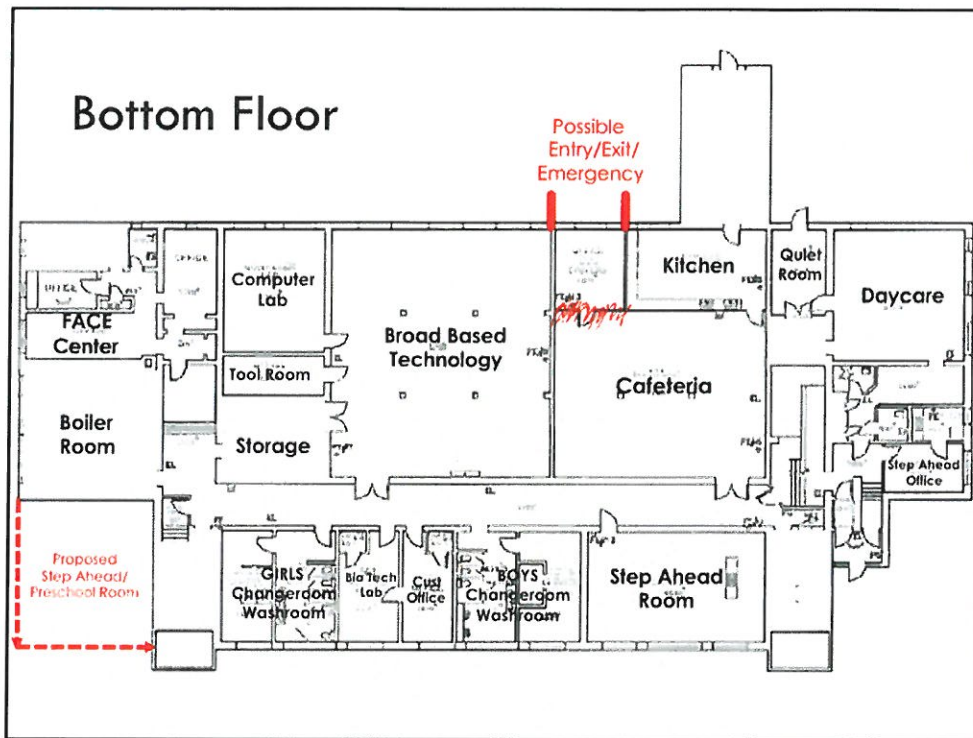
Staff room would be relocated to current office.

5 classroom on this floor, one of which could be used for team teaching.

We see the addition of neutral gender washrooms as a cost and space saving measure.

This allows for a larger classroom environment unencumbered by a single washroom in each room.

We also would like to see a gymnasium curtain installed to facilitate smaller recreational areas for physical education, as well provide opportunity for 2 classes to use gym at same time.



Step Ahead and Family and Early Childhood West maintains the space they currently occupy. With the proposed addition, Step Ahead can operate with the necessary space required to run ALL their programs. Without the addition Step Ahead will lose space resulting in loss of programs.

With the removal of indicated wall this entryway could serve as a Possible Entry/Exit for students – morning drop off, playground access, another fire exit,



Local Contractor Estimates

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To better understand the costs of the Addition, we asked local contractors to provide us with estimates

Estimate (MacLeod General Construction Ltd)



30 Years in the Concrete Business

P.O. Box 1018 500-290-4432 (Toll-Free)
4-11 University, NB, E7A 3G4 500-276-3227 (Local Office)
jmac@macleod-gen.com 877-776-4670 (Toll-Free)

April 6th, 2015

Please find our estimated cost to construct an addition to the school in Bath, NB. Cost is based on closing in 2 - 25' long walls for a total addition of 625 SF per floor level. Contractor is not responsible for cost changes due to unforeseen design requirements or alterations to the original scope of work. Cost is for budgetary purposes only, to be reviewed upon completion of full working drawings.

We will supply the labor, materials and necessary equipment to complete the work as outlined below. Customer is responsible for all location and elevation information. The following items are included in the quote:

Foundation - 50 lineal feet of footings and wall
ICF walls 36" total wall height
6" thick concrete floor slab on grade
Floor system - Manufactured wooden floor trusses
Roof system - Manufactured wooden flat roof trusses
Exterior finish - Colored steel siding
Interior finish - walls and ceilings sheet rock and painted
Floor coverings installed

Estimated cost to complete work above: \$ 215,000.00 + HST


NOTE: Site work, electrical, ventilation system are NOT included in the estimated cost of construction

Payment is DUE UPON RECEIPT OF INVOICE for each segment of work involved. Interest will be charged at a rate of 2% per month.
Estimate valid for a 30-day period.

Respectfully Submitted, _____ Date: April 6th, 2015
Accepted by, _____ Date: _____

with exterior metal cladding ,30 years in business
\$215,000

Estimate (Brennan Home Hardware)

	Brennan Home Hardware Building Centre 9279 Main Street, Bristol N.H. 171 2A5 Ph: 506-392-5511 Fax: 506-392-6385
ESTIMATE Date: April 3-2015 Prepared by: Chris Brennan	Bath Middle School
RE-ADDITION TO THE BATH MIDDLE SCHOOL [1] Excavate corner of the School to accommodate a 25x25 addition. Install concrete footings and walls for the basement level. Install a ledge for brick. [2] Level 2 and Level 3 will be wood stick framed with 2x8. All levels will match existing as well as windows and the exterior facade which is partially brick and panels. [3] The roof system will be an engineered truss with a flat detail to tie into the existing building. [4] The 3 levels will be Classrooms with fireguard walls and ceilings painted. Floors will be commercial tiles. Doors will be matching Fire Rated Birch with FR frames. [5] Hot water heaters will be tied into the existing Boiler system. [6] Electrical will be wired in according to code and tied into the existing electrical panel. The Fire Alarm system will also be tied into existing. [7] There is no allowance for plumbing. Estimated price for this 25x25 Addition of 3 levels including all Materials, Labour and Mechanical is \$ 206,900 - IHS1 .	
Quotation Valid for Thirty Days. Signature of Acceptance: _____ Signature of Contractor: _____	
cbrenna@nb.sbn.com	www.brennanhomehardware.com

this estimate encompasses brick cladding.....

\$207,000

Estimate (Ross Rideout)

Ross Rideout
P.O. Box 3020
Perth - Anderson, N.B.
R7H 5L3
(509) 391-3339 (cell)
(506) 273-3877 (home)
(506) 273-3922 (fax)
HST#R027400643

April 8, 2015

Elwyn Middle School
25' x 35' Addition

Three floors of classrooms are planned to match existing building.

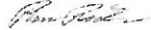
Include plumbing, concrete, and finish product

Include electrical and mechanical:

HST

\$ 210,000.00
\$ 27,852.99
\$ 242,852.99

Ross Rideout



10.10.2014

2015-04-08 10:00 AM

10.10.2014 11:53:10 AM

\$215,000

Estimate (McGuigan Electric)

McGuigan Electric
C/O Earl McGuigan
10540 Route 105
Upper Kent, NB E7J 2B6
(506) 278-3837

Re: Bath Middle School Electrical Proposal

April 7, 2015

To Whom It May Concern:

To relocate existing Pad Mount Transformer outside of proposed construction site.

Reconnecting Primary & Secondary Services to Pad Mount, reusing existing equipment where possible.

Includes materials, labour, NB Power fees, Electrical Permits & Excavations.

Quote: \$39,800 – HST Extra

Sincerely:

Earl McGuigan
Owner/Operator of McGuigan Electric

\$40,000

Estimate (Hartland Armature)

Hartland Armature Works Limited
 41 Birch Crescent
 Hartland, New Brunswick E7P 2H2
 Canada

QUOTE

Quote No. 994
 Date 04/03/15
 Page 1
 Rev. Date 01/01/10


Sold To
BANK MIDDLE SCHOOL

Ship To
 BANK MIDDLE SCHOOL
 6671
 NB
 QUOTE ONLY

Item No.	Quantity	Unit	Description	UoM	Unit Price	Amount
0001			QUOTE FOR NEW FACILITY AT BANK MIDDLE SCHOOL IN BANK MIDDLE SCHOOL. QUOTE FOR 50000.00. QUOTE ONLY (TAX INCL. IN PRICE)		\$750.00	\$37500.00
Comments: TAX IS EXTRA					Total Amount	\$37500.00

Hartland Armature - \$37 500

Estimate (Gilles Cormier Electric Inc)



Gilles Cormier Electric Inc.
1100 St-Jacques Street West
 4th Floor
 Montreal, Quebec H3K 2W1
 Tel: (514) 392-1111
 Fax: (514) 392-1112
 Email: gce@ccfe.com

Estimate

Date	Estimate #
04/08/2011	EST GCE 491

Name / Address	Reference
Josephine West School District P.O. Box 12 1133 Prévost Street Verdun, Q.C. H3E 4Y4	St-Jacques School Transformer Relocation

P.O. No.	Terms	Order Date
	NET 30	

Item	Qty	Description
M	1	RELOCATE PRIMARY AND SECONDARY INSULATED AND CONCRETE NEW TRANSFORMER PAD ON GRASSING, PEGS & 18" POWER TRENCHES, EARTHWORK AND CONCRETE NOT INCLUDED SUPPORT PEGS 10' TO 15' BETWEEN \$1500.00 AND \$2000.00 + BILT SUPPORT PEGS 15' TO 20' BETWEEN \$2000.00 AND \$2500.00 + BILT FOR TRENCHING AND EARTHWORK, PLEASE ALLOW FOR \$5000.00 EXTRA EST QTY 1x1x1

Subtotal	41,000.00	Sales Tax Total	10,200.00	Total	51,200.00
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This Contractor was the installer of the transformer which needs to be relocated. His estimate came in at \$41,000.

Costs of our proposal

- With our cost projections the Major Capitol Construction which includes the 3 level addition and also the relocation of the transformer would cost in the range of \$245K to \$256K
- District projected cost \$470K
- Savings of \$214K to \$225K

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These are the only numbers we had time to verify. Perhaps the other estimated cost of renovations would show similar savings

Additional cost savings

- Classroom divider in Home Ec room would not be necessary if the 3 room addition were built
 - Cost savings of \$35K
- Cubbies and hooks currently in use in BES could be reused
 - Cost savings of \$15K
- Other cost savings could be achieved through repurposing items from BES

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Projected cost savings are \$275K on a budget of \$600K. We feel that these show major cost savings on this project.

Project cost summary

□ Addition to Building including transformer relocation	
Average estimate	\$250K
□ District proposed costs A & B	\$129K
□ Less curtain divider (home ec)	-\$ 35K
□ Less repurposed cubbies	-\$ 15K
□ Total project cost	\$329K

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Total Costs \$330K

- Includes 3 room addition, moving the transformer and all internal renovations listed under both major and minor renovations.
- When amortized over 25 years this amounts to a monthly payment of \$1920 or a yearly payment of \$23K.
- Operating costs (facility costs) of Bath Elementary School currently are \$62K per year.
- This payment of \$23K per year for addition and renovations could be made from the current \$62K annual operating costs.
- Total savings of \$39K per year.

We believe the DEC should consider the cost savings of nearly \$40K per year, while still achieving the necessary upgrades to create a flagship newborn to grade 8 school here in the community of Bath.

It was never our intention to focus on the financial aspect of the proposed renovations, but in light of recent events we felt the need to show the costs as we see them. We would ask that the DEC's decision be based on the best interests of all children in our community.

Discussion

To address the assessment scores in the District presentations and the recent reposting to online documents, we could argue that assessment scores can be misleading due to many factors such as small sample size. We are asking the DEC not to let the assessment scores of any school weigh heavily on the decision making process under a policy 409 review. The assessment results for Bath Elementary and Bath Middle School do indicate growth for each cohort of students; meaning the students, when compared with themselves year to year, do show continued improvement. The data does show that the interventions are supporting continued growth for each student. The Staff is always striving to improve the marks of all children regardless of the assessment scores. Assessment scores are one way of identifying areas that need improvement. Recommendations for improvements are addressed in the individual **School Improvement Plan** which the staff and the PSSC regularly review. Our question is how is the staff going to continue to improve the assessment scores, if they do not have access to the same positive learning environment as they have now? It will be difficult to achieve the intended outcomes, if the building is not conducive to offering an excellent learning environment for the students.

Summary

Policy 409 section 5.1 states “**Multi-year school infrastructure planning reflects the Department of Education’s commitment to providing New Brunswick students with equitable educational services**”. Without a three room addition, this school will not be functional. It will not be a learning environment that is as good as all the children currently have. The calculation to determine functional capacity is calculated based on the number of students and the maximum class size. Regardless of the capacity percentage number calculated, this building will be full. All available classrooms will be used, without any additional space to continue to have break- out rooms, multipurpose space, mini group space, space for art and music. Additional space also allows for Tier three interventions, individual Interventions, and creates the necessary area for inclusion students to be independent from the classroom to protect their dignity as needed.

Summary

A “do able” or bare minimum floor plan should not be the goal when creating a Newborn to Grade 8 facility in Bath, or anywhere else for that matter. We do not want a school that is just ok, or less than other schools in our area. The process to create a K-8 school in Centreville was not done with bare minimums. Also we are certain the 2 new schools that recently opened in Woodstock are not tight for space, or lacking teaching resources. The question must be asked would you want your children to leave a facility where they are happy and safe unless you are assured their new home is equally as welcoming.

Summary

Policy 409 section 5.3 states **“The Department of Education recognizes schools are integral to the promotion and preservation of the local culture and community, especially in rural areas.** The rural community of Bath has worked very hard to determine what the best long term solution is for the children attending the Bath schools. This decision takes in the welfare of the community, as well as the needs of the Province of NB given the current financial constraints. After several meetings and open discussions with all the stakeholders and affected parties, it is agreed that our proposal offers the best workable solution.

Summary of Our Proposal

- Middle School age students maintain the space and resources they need (shop and broad based tech included). **Most importantly it allows them to stay here in this community.**
- Bath Elementary students maintain the **space** and quality of education they currently have in their school.
- The Step Ahead Program remains where it should be, which is in this building. Also allows for the necessary space to be able to continue offering all the programs under their mandate

Summary of Our Proposal (con'd)

- Family and Early Childhood West Agency offices remain in the building. This allows partnering with Step Ahead on several programs offered.
- Anglophone West School District benefits financially from closure of Bath Elementary. Based on posted projections of annual savings in Global School Budget of \$4,444.00 and Facility Budget of \$57,821.00. As well as a one-time Capital Cost Avoidance of \$1.08 million. This is a substantial savings to the Province of New Brunswick.

Closing Remarks

- There has been much talk regarding operational expense to keep schools open, but very little discussion regarding costs to students when closing schools.
- You the DEC will be making a decision on the future of the students of these 2 schools in our community. We are asking for the necessary space that is required to enable quality education in a Newborn to grade 8 facility.

Closing Remarks (con'd)

- Take the time to study our proposal, and acknowledge what we feel our community needs for the long term. We are taking a proactive approach to the future of our community.
- We are asking the DEC not only to consider the financial aspects of a policy 409 review, but also to consider the impact on our rural community and most importantly the ramifications your decision will have on the quality of education of the 230 children attending this building.